



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>JMJ College for Women(Autonomous)</b>
• Name of the Head of the institution	<b>Dr Sr Shiny K P</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone No. of the Principal	<b>08644225994</b>	
• Alternate phone No.	<b>08644225994</b>	
• Mobile No. (Principal)	<b>9441613054</b>	
• Registered e-mail ID (Principal)	<b>jmjtenali@gmail.com</b>	
• Address	<b>JMJ College for Women, Morrispet, Tenali, Guntur(District), Andhra Pradesh, India- 522202</b>	
• City/Town	<b>Tenali</b>	
• State/UT	<b>Andhra Pradesh</b>	
• Pin Code	<b>522202</b>	
<b>2.Institutional status</b>		
• Autonomous Status (Provide the date of conferment of Autonomy)	<b>29/06/2005</b>	
• Type of Institution	<b>Women</b>	
• Location	<b>Semi-Urban</b>	

• Financial Status	<b>Self-financing</b>				
• Name of the IQAC Co-ordinator/Director	<b>Ms M Aruna</b>				
• Phone No.	<b>08644225994</b>				
• Mobile No:	<b>9290728723</b>				
• IQAC e-mail ID	<b>iqacjnj@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://jmjcollege.ac.in/pdf/AQAR/AQAR%202021-22.pdf">https://jmjcollege.ac.in/pdf/AQAR/AQAR%202021-22.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.jmjcollege.ac.in/pdf/Academic%20Calander.pdf">https://www.jmjcollege.ac.in/pdf/Academic%20Calander.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>Four Star</b>	<b>73.46</b>	<b>1999</b>	<b>09/10/1999</b>	<b>08/10/2004</b>
<b>Cycle 2</b>	<b>B++</b>	<b>82.10</b>	<b>2006</b>	<b>17/10/2006</b>	<b>16/10/2011</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.75</b>	<b>2013</b>	<b>08/07/2013</b>	<b>07/07/2018</b>
<b>Cycle 4</b>	<b>B++</b>	<b>2.93</b>	<b>2019</b>	<b>01/05/2019</b>	<b>14/07/2024</b>
<b>6.Date of Establishment of IQAC</b>			<b>24/07/2004</b>		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
-	-	-	<b>Nil</b>	-	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p><b>Diverse Academic Engagements:</b> Hosted a range of international and national webinars, seminars, workshops, and Faculty Development Programs (FDPs), fostering knowledge exchange and professional growth among participants.</p>		
<p><b>ISO Certifications Recognition:</b> Acknowledged by HYM, Hyderabad, for excellence in Good Health, Energy Conservation, Environmental Promotion, and Quality Education, affirming our dedication to holistic development and sustainability.</p>		
<p><b>Faculty Development Initiatives:</b> Conducted a workshop on "Quality Assurance In Research" to enhance faculty research capabilities and uphold ethical standards, contributing to academic advancement.</p>		
<p><b>Student Skill Enhancement:</b> Organized a comprehensive training program covering Communication, Verbal Ability, Mathematics, Reasoning, Vocabulary, and Speed Mathematics, empowering degree students for success.</p>		
<p><b>Promotion of Creativity and Science:</b> Hosted an Art and Science Exhibition for state-level colleges and schools, providing a platform for students to showcase talents and explore interdisciplinary learning, fostering community engagement.</p>		
<b>12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
Syllabus revision to be carried out in all Programmes	Syllabus revision was done in all 13 Programmes
Improve number of courses having focus on employability/ entrepreneurship/ skill development	Currently, 428 courses address these aspects
Introduction of new courses	34 New courses were introduced
Offer elective course system for all programmes	All 13 programmes offered with electives
Enhance the enrollment in value-added courses for imparting transferable skills and life skills and ensure good participation	56 value added courses were offered and 2210 students participated
Feedback on design and review of curriculum to be collected, analyzed and action taken report made available on website	Done and steps were taken for further improvement
Maintain Student - Full time teacher ratio	Maintained SFR of 16:1
Encourage faculty to use ICT enabled tools	All Faculty are trained in using ICT enabled facilities
Appointment of full time teachers against sanctioned posts	100%
Increase number of full time teachers with Ph.D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt.	No of Ph.Ds increased from 19 to 20
Results to be declared within 20 days from the date of last semester-end examination	Results are declared within 18 days of completion of the exams
Attainment of Programme Outcomes and Course Outcomes are evaluated for all Programmes	CO and PO Attainments were done.
Pass percentage of students to	Average pass percentage of 96%

be maintained above 90%	was achieved.
Conduct Student Satisfaction Survey, perform analysis and take appropriate action	Done
Provide seed money to the faculty for research	Seed money of Rs 1,92,700/- utilized by the Faculty for research
Conduct Workshops/Seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development	The Institute conducted 8 events related to Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development
Paper publications by Faculty in UGC approved journals	13 papers have been published
Publication of books and chapters in edited volumes / books	5 book / 4 book chapters have been published
Take up consultancy projects and generate revenue	Generated a revenue of Rs1.28 Lakhs through consultancy
Conduct Collaborative activities for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	A total of 45 collaborative activities were conducted
Organize Capacity development and skills enhancement activities for improving students capability	Events related to Capacity development and skills enhancement activities were organized
Provide guidance for competitive examinations and career counselling to the students	100% students were provided with the guidance
Improve placements of out-going students	145 students have received the offers
Organize sports and cultural events / competitions	15 such events / competitions were conducted
The Alumni Association to contribute significantly to the development of the institution	Actively involved Alumni in various developmental activities of the institution

through financial and other support services	
Extend financial support for faculty to attend conferences / workshops and towards membership fee of professional bodies	30 have utilized the facility
Encourage teachers to undergo online/ face-to-face Faculty Development Programmes (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.,)	25 faculty underwent online/ face-to-face Faculty Development Programmes
Execute new MOUs and conduct events under each functional MOU	The Institute has 3 functional MOU
Conduct extension activities	14 number of extension and outreach activities were conducted
extension of UGC Autonomous status	Autonomy extended up to to
Submission of AQAR 2021 - 2022	Submitted AQAR 2021 - 2022
Introduction of three new UG programs in 2023 -2024	Approval from the university
Arrange student induction program (SIP)	Organized SIP from 18/10/2022 - 22/10/2022
ISO audit	ISO audit completed and received ISO 50001:2011, 14001:2015 & 9001:2015 Certifications from HYM, Hyderabad
Art & Science exhibition 2023 to be organized	Organized 13 & 14th march 2023
Submit data of 2022 to 2023 for NIRF ranking	Data for NIRF ranking submitted on 02/01/2023
faculty forum lecturers to be organized	Organized as per the calendar
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>

<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
GOVERNING BOARD	13/05/2023
<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022 - 2023	30/01/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Multidisciplinary approach in education equips the students to understand, analyse and address diverse skills needed to face the challenges of today's competitive global platform. The Multidisciplinary curriculum of JMJ College for Women provides students with comprehensive knowledge in various fields along with their choice domains. As such, the Institution follows National Education Policy offering Single Major Disciplines with Multidisciplinary Minors during the academic year 2023-2024 and for further enrichment of their learning experience planning to introduce Honours and Honours with Research programmes in Arts, Commerce and Science domains in upcoming years. At Under Graduate level various Life Skill Courses, Skill Enhancement Courses are introduced in the curriculum for all the Programmes along with Certificate Courses in the allied fields with extra credits. After completing the Life Skill Courses, students are required to undertake a credit based Community Service Project as an integral part of the curriculum.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>JMJ College for Women (A), Tenali successfully implemented the Academic Bank of Credits (ABC) in alignment with the National Education Policy 2020. The ABC initiative revolutionizes student mobility and academic flexibility, fostering a dynamic learning environment. Academic Bank of Credits: The Academic Bank of Credits introduces a unique 12-digit code, facilitating seamless credit transfer for students across diverse academic programs. Envisioned</p>	

under the National Education Policy 2020, this initiative empowers students to transition between programs effortlessly, promoting interdisciplinary learning and holistic development. ABC ID Integration: Each student is assigned a distinct ABC ID, which serves as a passport to academic opportunities. Linked to the Accountability and Proactive Action for Academic Reform (APAAR) system, the ABC ID ensures transparency and accountability in student progress tracking. Implementation Process: Creation of ABC IDs: JMJ College for Women (A) diligently created Academic Bank of Credits (ABC IDs) for the 2020-23 and 2021-24 batch students. Leveraging the National Academic Depository (NAD) portal- <https://nad.digilocker.gov.in/>, the college seamlessly integrated students into the ABC framework, promoting accessibility and inclusivity. Digitalization of Academic Records: Embracing digital transformation, the college embarked on the digitalization journey by transitioning all marks memos and provisional certificates of the 2020-23 batch, along with marks memos of the 2021-24 batch. Utilizing the National Academic Depository (NAD) portal, the college ensured that students can access their academic records securely through the DigiLocker portal, enhancing convenience and reliability. Impact and Benefits: The implementation of the Academic Bank of Credits at JMJ College for Women (A), Tenali, signifies our commitment to fostering academic excellence and student-centric practices. This initiative empowers students with the freedom to explore diverse academic pathways, promoting interdisciplinary learning and skill development. Moreover, the digitalization of academic records enhances accessibility, transparency, and data security, ensuring a seamless and enriching educational experience for all stakeholders. Embracing innovative practices and uphold academic integrity, JMJ College for Women (Autonomous), Tenali, reaffirms its dedication to nurturing future-ready leaders and contributing to the advancement of higher education

### **17.Skill development:**

The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Skill development initiatives for youth in health, pharma, agriculture, electronics, forestry, etc. JMJ IMPLEMENTATION PLAN: Playing vital role as HEI, College future plan will be to adapt skill development policy in youths and students of rural and tribal areas by carrying out following Path: EXPLORATION: To explore the vocational courses useful for the local need; 'Vocal for Local' COLLABORATION: To



collaborate with National Skill Development Corporation (NSDC) Partnership and Sponsorship: To involve industry & NGOs and sponsoring agencies to be partners and sponsors of skill-based courses. The Institution envisages creation of a platform for the students to facilitate training in various industry related skills which make them employable and secure a better livelihood. Credit based Courses like MLT, Beauty Care Science, Tailoring, Web Technologies etc. help students seek employment immediately after completion of graduation. The College organizes skill oriented activities such as Awareness Programmes, Guest Lectures, and Training Programmes inviting experts in the field. The College collaborates with APSSDC for conducting the training programmes for the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture course): The institution emphasizes the integration of the Indian Knowledge system through teaching in Indian languages and cultural courses. It actively promotes the practice of Yoga among students, dedicating two hours per week to this discipline in each class. Yoga forms an integral part of the core curriculum, ensuring comprehensive education for all students in this ancient discipline. Since 2019, the institution has also introduced a Certificate course aimed at providing students with a profound understanding of Yoga. The institution is preparing to mandate bilingual classroom delivery for all faculty members. In the curriculum for first and second-year Degree students, both the vernacular language (Telugu) and the national language (Hindi) and Sanskrit courses each carry four credits. This addition aims to offer students an interactive and comprehensive understanding of Indian culture. Furthermore, a Life Skill Course titled Indian Culture and Science has been integrated into the curriculum to actively preserve and promote Indian traditions.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Through implementation of OBE, the Institution emphasizes on the skills and concepts the students are expected to know and be able to perform on completion of Graduation. The College has clearly defined learning objectives and outcomes for every course and program it offers. To ensure the effective achievement of these, the Institution included Industry Experts in the in the Boards of Studies and established Memorandum of Understanding and partnerships with leading industries which provided valuable input and insights from industry experts to assess the relevance of the curriculum in

meeting current and future needs. By strategically aligning program outcomes, program-specific outcomes, and course outcomes, the Institution has established a targeted, outcome-driven approach to education. The faculty at our institution employs highly effective teaching methods, facilitating students in acquiring knowledge and skills related to Course Outcomes (COs) and Program Outcomes (POs). To ensure continuous improvement, the institution has conducted Faculty Development Programs (FDPs) focusing on Outcome-Based Education, enabling faculty and staff to better understand and implement outcome-based assessment in their courses. In alignment with the National Education Policy, internships are now integrated into the curriculum to achieve outcome-based learning objectives.

## **20.Distance education/online education:**

Online education and Open Distance Learning (ODL) provide an excellent opportunity for students to seamlessly integrate education into their lives, offering flexibility to learn at their own pace and convenience. As an Autonomous college aligned with the National Education Policy, our Institution strategically plans to introduce vocational courses on online platforms in the future. Our institution boasts a well-established e-content development room and a Learning Management System (LMS) to facilitate the sharing of developed content. Our faculty encourages further learning by uploading video lectures, along with lecture notes and PowerPoint presentations (PPTs) for relevant subjects accessible to students through platforms such as Google Classrooms, and the college website's e-resources. Additionally, during the COVID-19 pandemic, internal assessment tests were administered through Google Forms to ensure continuity in the learning process. To enhance the interactive and engaging nature of the learning process, we provide e-books and resources to students through our Digital Library. At the postgraduate level, a total of 4 credits are assigned to MOOC (Massive Open Online Courses) courses. Consequently, students are expected to complete MOOC courses as part of their curriculum during their study period. Beyond the curriculum, we encourage our students to pursue certification courses from renowned institutions like IITs and NITs through SWAYAM-NPTEL Local Chapter membership.

## **Extended Profile**

### **1.Programme**

1.1 13

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 2.Student

2.1 774

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 338

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 277

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

## 3.Academic

3.1 326

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 64

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1	<b>13</b>
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1	<b>774</b>
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	<b>338</b>
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	<b>277</b>
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1	<b>326</b>
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	64
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	64
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	270
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	38
Total number of Classrooms and Seminar halls	
4.3	228
Total number of computers on campus for academic purposes	
4.4	162.89
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is planned and designed keeping in mind the developmental and Global needs of the society and with the guidelines proposed by the UGC, the Affiliating University and the APSCHE. The whole process of curriculum planning is carried out by the departments on the basis of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for UG and PG programmes.

The major curriculum revisions are carried out once in every three years for UG courses and as per the need. Academic committee of the Institution guides various Boards of Studies about curricular changes required. The revised Curriculum will be discussed in the Board of Studies (BOS) and it approves the syllabi. Then the revised and updated Curriculum/Syllabus will be presented in the Academic Council and it approves the syllabi of various Programmes . Finally, the changes in curriculum and syllabi are shared with the Governing Body for approval.

Skill Enhancement papers are introduced in the curriculum for the Final year of the programme . The college introduced various Online & Offline Certificate Courses, Life Skill Courses, Skill Development Courses, Project work, MOOCs to ensure Self-employment opportunities to the students and to meet the dynamic needs of the society.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/1.1.1.Final.pdf">https://www.jmjcollege.ac.in/Uploads/1.1.1.Final.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

378

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

217

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

### Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender related course titled "Child rights and Gender justice" is introduced in B.Sc Home Science programme. The college has Women empowerment Cell and Grievance Redressal Cell to provide counseling to students and conduct activities, promote gender equity among students and also deal with issues related to safety and security of female students, staff and faculty. The college campus is monitored with CCTV and high-level security. The Institute also has an on-campus hostel for providing the safe environment to all students.

#### Environment and Sustainability

The curriculum of the Institute has various courses addressing environment and sustainability aspects. Curriculum covers basic topics such as Environment and Natural Resources, Environmental degradation and impacts and Conservation of Environment.

Environment awareness camps, guest lectures, and Plantation programmes are organized. Environment Day is annually celebrated. Some Co-curricular activities are also organized.

#### Human Values and Professional ethics

The Institute also offers a course Human Values and Professional Ethics across various programmes like I B.A. B.Com, B.Sc. BBA. Topics such as Harmony is the human being, Harmony in the family, harmony in the society & Implications of the Holistic understands are covered in the course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

52



File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

774

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

774

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni** **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.jmjcollege.ac.in/Uploads/1.4.1_A_0001.pdf">https://www.jmjcollege.ac.in/Uploads/1.4.1_A_0001.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.jmjcollege.ac.in/Uploads/1.4.2_additional_information.pdf">https://www.jmjcollege.ac.in/Uploads/1.4.2_additional_information.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

270

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The interaction between students and teachers makes the process of identifying the slow and advanced learners easy. To identify slow and advanced learners college conducts tests for students based on the result of unit test slow and advanced learners are identified.

Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation and to collect extra references for the content presentation in the Examination.

#### . Slow Learners

The following activities are conducted for slow Learners:

- Remedial classes were conducted .
- Special Coaching class and Counseling is given .
- Previous year Question papers and Question Banks for all subjects are circulated among slow learners. And they are given repeated practice on important questions.
- Internal examination process .

#### Advanced Learners:

- Advanced learners are encouraged to take participation in different technical and non technical events. And they are provided additional reading material in the form of reference books, journals. Asked students to develop mini projects this has proved to be very effective since the advanced learners being self-motivated resulting in better performance of the class. To enhance the intellectual capability of Advanced and slow learners they are encouraged by their teachers to participate in different events like various symposiums, quiz, poster presentation, Conferences, inter collegiate competition, Group discussion and Debate to analyze overall improvements of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/combinpdf-min.pdf">https://www.jmjcollege.ac.in/Uploads/combinpdf-min.pdf</a>

#### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	774	64

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Some Student centric methods are:

### Experiential learning:

Experimental Learning is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Students take interest and learn things via experiential learning. Laboratory Sessions are conducted with content beyond syllabus experiments. Industrial Visits to engage them in experiential learning while visiting the organization

### Participative Learning:

Participative Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. They share the information to each other. Quizzes are organized for student participation at intra or inter- department levels. The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

### Problem-solving methods:

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, Workshops, Seminars, Virtual Lab, Video lectures, Demonstration, Activity-based learning, Guest lecture, school activity, Peer learning groups, MOOCs, Google Classroom, PPT, etc. The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/2.3.1/Final.pdf">https://www.jmjcollege.ac.in/Uploads/2.3.1/Final.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

JMJ College for Women(A) has been using various ICT enabled tools, including online resources, to impart quality education to the students through effective teaching and learning process. Various ICT enabled tools are being used by the institution. Various tools on teaching learning process is explained below.

- LCD Projectors in the classrooms and seminar halls: In our college, 90% classrooms and seminar halls equipped with ICT enabled tools. LCD projectors are used to enrich the learning experience of the students through PPTs, demonstrations and other online teaching materials.
- Wi-Fi and LAN Facilities: Apart from being a Wi-Fi enabled campus, the Institution has LAN facilities in classrooms and seminar halls to help teachers access to various teaching learning resources.
- Smart Classroom: The college has well equipped smart classrooms to make students experience the learning.
- Use of Google classroom: Faculty members are encouraged to use google classroom for online classes, assignments and knowledge through discussions.
- Licensed version of Zoom tool: The Institution has purchased licensed version of zoom to conduct seamless online classes.
- Faculty also uploads PPTs, assignments, lecture notes under the relevant materials on the web portal.
- The institution has subscribed to online resources like Digital Library and Delnet.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.jmjcollege.ac.in/Uploads/2.3.2_Final.pdf">https://www.jmjcollege.ac.in/Uploads/2.3.2_Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

**Academic Calendar:** Programme-wise Academic Calendars are prepared well in advance specifically earmarking the semester-wise schedules. It includes a list of working days, a timetable for class, committee meetings, two internal assessment tests, a model examination, and tentative end-of-semester theoretical and practical testing dates, as well as seminars, conferences, vacations, and festivals. The academic calendar shows the total number of effective working days available in a semester.

**Course Allotment:** Prior to the start of the semester's course work, department heads assign subjects based on the faculty preference mentioned in the competency matrix.

**Time Table:** The time table in-charge prepare the timetable according to the Academic Calendar which was approved by the Head of the Institution.

**Lesson Plan:** Course coordinators are chosen to organize all of the courses in each semester and to prepare the lesson plans and materials. Based on a discussion with the course coordinator, the faculty members of the appropriate courses develop a lesson plan

and course content.

**Adherence to Teaching plan:** During the monitoring, the syllabus completion, adherence to lesson plan, student attendance and performance in internal assessment are reviewed. Wherever required, corrective actions are considered and communicated to the department and the particular faculty members. This ensures that the teaching-learning process is improved on a qualitative level

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

64

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Examination Management Software

Examination Management Software (EMS) is a simple easy to use window-based centralized user interface system that is used for storing, retrieving, managing and aggregating examination objects. It is 100% automation software of autonomous examination



structure. The system is robust able to handle large amount of data with proper back up disaster recovery. EMS divides the total Examination work into the following:

1. Administration
2. Students
3. Marks
4. Reports

#### Current Status Of EMS

In July 2023, EMS is updated according to the present curriculum by implementing short & long term internships, extra credits in semesters as per the university guidelines. All the certificates like Semester end, Course end, Provisional certificates are upgraded according to this feature.

The Examination cell consistently conducts internal assessments to gauge student progress. Alongside assignments, students engage in group discussions, fostering collaborative learning. PowerPoint Presentations showcase subject grasp. Student seminars enhance public speaking and academic growth. Online exams adapt modern evaluation, testing comprehension and critical thinking. Attendance is closely monitored with marks promoting engagement. Continuous assessment provides holistic evaluation, considering individual and collaborative efforts. These components create a comprehensive strategy for diverse learning styles. The Examination cell's commitment ensures well-prepared students with varied skills, fostering a dynamic learning atmosphere and encouraging participation in the academic journey

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/2.5.3-merged.pdf">https://www.jmjcollege.ac.in/Uploads/2.5.3-merged.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Course Outcomes for all Programs: COs are defined for all the courses in the syllabus books and they are widely disseminated. COs of selected courses of all the programs are also attached. Display on Website: The POs, PSOs and COs statements of all the programs are posted on the institute's website under the respective departments. Display in Prominent places: The statements are displayed in Principal office, HODs office, Notice boards, Common facilities, and all other important points. Communication to the teachers: Approved POs/PSOs and COs are made a part of syllabus books and they are distributed to the faculty. Communication to the Students: COs, POs/PSOs are communicated to the students through the following means. First year Induction Programme: Dedicated lecture-demos are organized as a part of the Induction Programme in which POs/PSOs are presented and explained to the students. Display of Outcomes in the Department Corridors: Multicolored Foam boards depicting the POs are placed for wider awareness among students regarding the matter. Trainings and Workshops on OBE: The Institution has been conducting training programs and workshops on OBE to the students, faculty and Non-teaching staff to inculcate the spirit of OBE and disseminate the relevant information.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/2.6.1/Final.pdf">https://www.jmjcollege.ac.in/Uploads/2.6.1/Final.pdf</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Initially attainments of Course Outcomes (COs) are computed using both direct and indirect methods. Attainments of Program Outcomes (POs) and Program Specific Outcomes (PSOs) are done from the attainment of COs through course and program articulation matrices. Attainment Procedure of COs: As a part of the direct method, CO attainment is computed using marks obtained by the students in Continuous Internal Examinations (CIE) and Semester End Examinations (SEE). Weightages of 30% and 70% are assigned to CIE and SEE respectively to compute direct CO attainment. Course end survey is conducted for each course and indirect attainment of COs is computed. Now 80% and 20% weightages are assigned to direct and indirect CO attainment to calculate total attainment of COs for each

course. Attainment Procedure of POs/PSOs: From the attainment of CO and course articulation matrix, direct PO/PSO attainment is done for each course. By using program articulation matrix and PO/PSO attainment of each course, direct PO/PSO attainment for the program is calculated. Indirect attainment of POs/PSOs is done using Program exit survey, Employer survey and Alumni survey. Final attainment of PO/PSO is done by assigning weightages of 80% and 20% to direct and indirect attainments respectively

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/2.6.2.pdf">https://www.jmjcollege.ac.in/Uploads/2.6.2.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

256

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.jmjcollege.ac.in/Uploads/Consolidated Marks_0001-merged.pdf">https://www.jmjcollege.ac.in/Uploads/Consolidated Marks_0001-merged.pdf</a>

### 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.jmjcollege.ac.in/Uploads/2.7.1Final.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy

for promotion of research which is uploaded on the institutional website and implemented

JMJ College for Women fosters research through modern infrastructure, high-speed internet, and an Interdisciplinary Research Centre (IDRC) equipped with advanced tools. A Research Advisory Committee oversees activities, ensuring adherence to ethical guidelines. The college organizes workshops on topics like IPR and patents, facilitates access to research materials through the Information Resource Centre (IRC), and fosters collaborations through Memorandums of Understanding (MOUs) with various institutions. Faculty members receive robust support for securing funding, incentives for publications, and encouragement to pursue advanced degrees such as Ph.D. and NET/SET qualifications.

The institution provides travel grants and supports the registration fees for workshops, seminars, webinars, conferences and FDP's attended by faculty members. A well-defined Research and Development Policy serves as a guiding framework, ensuring that research activities align with the institution's objectives and contribute to quantitative and qualitative improvements in research performance. This policy is readily accessible to all stakeholders through the institute's website, fostering transparency and accountability. Furthermore, the college provides access to essential research resources such as INFLIBNET, BSNL NET, and Fiber X, which play crucial roles in facilitating research endeavors and enhancing the overall research infrastructure. These resources empower faculty and students alike to engage in high-quality research across various disciplines, thereby fostering a culture of innovation and scholarly excellence within the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.jmjcollege.ac.in/Uploads/Policy_Document_0001.pdf">https://www.jmjcollege.ac.in/Uploads/Policy_Document_0001.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.27

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.55

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/3.2.2_1_0001.pdf">https://www.jmjcollege.ac.in/Uploads/3.2.2_1_0001.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

7

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.jmjcollege.ac.in/Uploads/3.2.4_0001.pdf">https://www.jmjcollege.ac.in/Uploads/3.2.4_0001.pdf</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

JMJ has the following ecosystem to promote innovation and creation

among students at the Institution.

**Research:** Each department of the Institution is equipped with necessary facilities and resources to carry out and display the Projects executed by the students as a part of curricular or co-curricular activities. A faculty in-charge is also assigned to coordinate and promote research culture among the cluster students.

**Entrepreneurship:** The Institute promotes entrepreneurship among students, by instituting a committee under the industry which foster various activities among the students. Entrepreneur Development Cell (EDC) of the institute organizes various events to orient students towards entrepreneurship. Career Guidance cell of the Institution also identifies the students interested in starting start-ups and assign them to EDC of the institution.

**Community Orientation:** Students are provided with community orientation through NSS activities at the Institution. NSS conducts various activities like tree plantation, blood donation camps, bringing awareness about cleanliness and hygiene etc. All innovative and extension activities are student centric. In addition, Institute also involves its students in various philanthropic activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/3.3.1_Final.pdf">https://www.jmjcollege.ac.in/Uploads/3.3.1_Final.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

**00**

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

**21**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/28_0002.pdf">https://www.jmjcollege.ac.in/Uploads/28_0002.pdf</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year**

206

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year**

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

2

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

11.40

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

**Extension activities carried out in the neighborhood sensitizing students to social issues, for their holistic development, and impact thereof during the year 2022-23**

The institution provides different service opportunities for students to address societal needs by collaborating with the people from nearby villages. Participating in community service activities empowers the students' holistic development, knowledge about civic and social needs and become mindful about community needs. In this context, the institution has taken up the several activities as follows.

The institution has adopted nearby villages for implementation of various welfare activities such as health and hygiene awareness, COVID -19 awareness and its preventive measures and helping in conduct of Vaccination, Mask Distribution, Sanitization, providing Food for Poor in Pandemic, creating a caring society awareness programs on literacy. The institution conducted seminars and face-to-face interaction for members of the villages and Prisoners in the sub-jail on various topics such as "Manava Seve Madhava Seva", gender sensitization, clean and safe energy, women safety, and environmental protection. These programs are carried out with assistance from faculty members, students in collaboration with NGO representatives.

The Institution also received many awards and appreciation from various extension and outreach activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/3.6.1_fINAL.pdf">https://www.jmjcollege.ac.in/Uploads/3.6.1_fINAL.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

38

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

772

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 3.7 - Collaboration

### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

62

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

30

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution is equipped with LCD and smart boards to facilitate the modern teaching methods. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra-curricular and administrative activities.

#### CLASS ROOMS:

The institution has 34- well-furnished, spacious classrooms with good ventilation to conduct classes. Classrooms are maintained as per norms for proper visibility of blackboard and audibility. Learning Management System facilitates blended learning in all class rooms. All the class rooms are ICT enabled and are equipped with LCD projector, screen, and LAN/WIFI connectivity.

In addition to regular classes, the rooms are used for:

Examinations

Value-added courses

Remedial classes

Coaching for competitive examinations

#### LABORATORIES:

As per the regulations of UGC & APSCHE, the Institution has well-maintained, Modern equipment, domain specific laboratories to enrich the learning experience.

Labs for Certificate Courses are exclusively designed to cater to the needs of credit courses.

#### SEMINAR HALLS:

The institution has vibrant and modern seminar halls with ICT enabled facilities to conduct seminars, conferences, guest lectures, webinars, and workshops for students and faculty.

Seminar halls with ICT enabled facilities: 4

#### LIBRARY:

The institution has a modern automated central library, well equipped and furnished with spacious reading capacity for referring books, provides access to various e-resources.

**OTHER FACILITIES:**

The entire campus is Wi-Fi enabled

Health Centre with the service of a doctor

Solar panels for meeting a part of the energy requirements

RO water facility

Parking Facilities

Information Center

Paper Recycling Unit

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4.1.1/FINAL_AQAR.pdf">https://www.jmjcollege.ac.in/Uploads/4.1.1/FINAL_AQAR.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The JMJ provides very good sports facilities and encourages all its students and staff to take up the sports. The department of Physical Education has also been supporting the participation of students in games and sports tournaments at the inter-university level, state level and national level

**Outdoor games:**

Adequate facilities are provided for Volleyball, Ball badminton, Kho-kho, Throw ball, Hand ball and Basketball. Facilities for Sports such as long jump, high jump, short put, disc throw are also provided.

Usage Rate: 72%

**Indoor Games:**

The college has 661.8sqm. Built-up area available to facilitate the indoor games such as Table Tennis, Badminton, Chess, Caroms, and Shuttle.

Usage Rate: 80%

**Encouragement for Participation:**

Attendance is provided to the students who represent the college at Inter- University, National and International competitions.

**Gymnasium:**

Gymnasias are available at the department of physical education.

Usage Rate: 58%

**Cultural Activities:**

Another hallmark of JMJ's vibrant campus life is the range and diversity of cultural activities happening on the campus round the year. To promote cultural events among students in the campus, cultural clubs were constituted by the college. Institute has 26,058 square feet open air stage to conduct cultural events.

Usage Rate: 100%

**Facilities**

- Mini Auditorium
- Centenary Auditorium
- Open Air Stage

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4.1.2.pdf">https://www.jmjcollege.ac.in/Uploads/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2.93

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is located in the campus with built up area of 13200sq.ft. JMJ has automated the library services to improve the quality and efficiency of the services that the library provides.

#### Resources:

The General Library houses books, print journals, magazines, newspapers, thesis, and student projects. It has a repository of rare books. The archival editions speak volumes about the care and attention given to books at JMJ College.

The Integrated Library Management System (ILMS) provides efficient, comfortable and prompt service to all its users including students, faculty and guests. Besides regular updates on new arrivals through Online Public Access Catalogue, users can access the details of borrowings by them at any time of the day.

The ILMS facilities also help users to check the availability of



books. The LMS provides an extensive searching facility by various fields like the Title, Author, ISBN, Keyword, publishers, and domain. ILMS of the Library is an essential foundation for handling all its day-to-day activities i.e., receiving of books, ordering process, cataloguing, classification of books, serial control, circulation etc. Software database and the Web OPAC are available for the users.

Details of ILMS are provided below.

- Name of the ILMS software : New Gen Lib Software
- Nature of automation (fully or partially): Fully automated
- ::: 3 Version :Version Helium 3.1.3NGL Core Engine
- Year of automation :29.08.2011

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4. 2. 1. FINAL.pdf">https://www.jmjcollege.ac.in/Uploads/4. 2. 1. FINAL.pdf</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

8.68

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

360

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT services of the institution provide support and make various IT facilities available to students, faculty, staff and administration to facilitate effective teaching-learning, research, management and administration. The infrastructure and IT applications support are constantly updated to meet the ever-Changing needs of the institute

JMJ is committed to develop a modern, secure and sturdy IT infrastructure to manage the teaching-learning and administrative activities of the institute. The Institute has well established IT infrastructure with over 264 computing devices, 5000 meters of networking and over 12 switches providing Giga bit network and

200 MBPS of internet speed. JMJ has adopted a well suited, comprehensive IT policy for its IT infrastructure after elaborate deliberation at various levels including "HOD and Deans Meeting" and requisite approvals by the management.

JMJ IT policy covers following items:

1. Process for requisition of an IT infrastructure
2. Process for reporting problem and tracking service response.
3. Process for requesting for Wi-Fi by registering MAC address of the device
4. Procedure for requisitioning installing new software.
5. Open source friendly framework.

The institute allocates sufficient budget every year for upgrading and up keeping its IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/IT Policy.pdf">https://www.jmjcollege.ac.in/Uploads/IT Policy.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
<b>774</b>	<b>228</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development:

A. All four of the above Facilities available

**for e-content development Media Centre  
Audio-Visual Centre Lecture Capturing  
System (LCS) Mixing equipments and  
software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4.3.4(F1)FINAL.pdf">https://www.jmjcollege.ac.in/Uploads/4.3.4 (F1) FINAL.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

162.89

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has defined procedures for maintaining physical, academic and support facilities as per the maintenance policy.

**MAINTENANCE SECTION:** The institution has outlined excellent procedures and policies for maintaining and utilizing physical, academic and support facilities. The campus Supervisor looks after the overall maintenance of the campus. The Institute has a centralized maintenance section which is headed by a Campus Administrator, Maintenance department. Security guards are outsourced through registered security agency for the campus security. **INTERNAL OPERATING PROCEDURE:** Any problems that persist in a department are represented to the maintenance in charge through a letter/mail. The reported issues are solved through a well-defined mechanism. The institute takes care of issues related to physical facilities such as electrical maintenance, building maintenance, furniture maintenance, and Network/Wi-Fi maintenance.

In addition, the Institute also maintains the infrastructure of academic facilities such as classrooms, seminar halls, laboratories, and library and computer facilities to make the teaching-learning experience better. The Institute also gives equal importance to facilities supporting co-curricular and extra-curricular activities as well. Apart from carrying out regular maintenance of facilities from time to time, the Institute ensures preventive maintenance of facilities and that there is no breakdown of any facility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4.4.2_FINAL.pdf">https://www.jmjcollege.ac.in/Uploads/4.4.2_FINAL.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

607

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

166

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development    A. All of the above

**and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="https://www.jmjcollege.ac.in/Uploads/5.1.3.pdf">https://www.jmjcollege.ac.in/Uploads/5.1.3.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

760

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

235

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

31

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

19

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

JMJ has a very active and dynamic students 'council. MJM's Student Council representatives actively participate in various Co-curricular and Extra-curricular activities. The Institute encourages participation of students in various decisions making, academic and administrative committees. This enables them in acquiring better skills and helps them on their holistic development.

Main objectives of the student's council includes promoting

- Discipline and decency in the institution
- Social harmony among all students and to work towards their cultural and academic development
- Close and cordial relations between students and faculty of Institution

The Institution ensures the participation of students in the following activities.

- Organizing Departmental Seminars ,Guerst Lectures ,Workshops
- Membership in Committees
- Celebrations of Days of National & International Importance
- Guard of Honor Volunteer ship (NCC,NSS)
- Reception Committee -College Day



- Preparation of Invitations ,exbits /models banners

Student members are involved in several committees with active participation.

Students are made as one of the members the committees and cells of the institution. Feedback and views shared by the student members are equally considered in various cells and committees and actions initiated accordingly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/Calendar_22-23.pdf">https://www.jmjcollege.ac.in/Uploads/Calendar_22-23.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

22

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

5.4.1 The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services:

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

**Objectives of the Alumni association:**

- To encourage and promote close relations between the Institution and its alumni and among alumni themselves for the well-being of institution.
- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.

**Activities and Contributions:**

- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.
- Few Alumni gave Guest lecturers to the existing students on contemporary technological developments and career guidance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/5.4.1.pdf">https://www.jmjcollege.ac.in/Uploads/5.4.1.pdf</a>

**5.4.2 - Alumni's financial contribution during the year**                      **E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**VISION OF THE INSTITUTION**

To educate, enrich and empower the young rural girls in academic excellence, spiritual growth and noble principles of life to become integrated women leader of the society.

**MISSION OF THE INSTITUTION**

JMJ Higher education aims to promote the intellectual development of the rural youth who are socially and economically backward, and enable them to serve the society. The institution aims at enhancing the levels of competence, commitment and compassion to prepare the students as dynamic leaders and global citizens.

**NATUTE OF THE GOVERNANCE**

Participatory management is practiced in the institution. The Institution has been following the UGC guidelines in maintaining all statutory and non-statutory committees and cells since obtaining initial autonomous status in 2005.

Statutory committees like Board of studies, academic council, finance committee and Governing body were framed according to the guidelines of UGC. These committees are functioning well under the guidance of principal and conveners of the respective committees and cells.

Various proposals are reviewed and taken to the apex body of the institution through the participative activities of all stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/6.1.1_0001.pdf">https://www.jmjcollege.ac.in/Uploads/6.1.1_0001.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is reflected in various institutional practices such as decentralization and participative management. JMJ College for Women (Autonomous), Tenali higher education has assured itself in transparency accountability and efficacy of the

academic and administrative environment by delegating multilevel responsibilities to staff and students.

The Board of studies, Academic council, governing body and all other bodies are vested with powers to design, implement, monitor, evaluate and report on the various academic and administrative activities of JMJCW and in completely composed of teaching staff, external experts for the effective functioning and carrying out their responsibilities.

Functions of the Admission Committee:

1. To improve the quality in admissions with well defined policy.
2. To disseminate and comply with all the rules and regulations of admissions as prescribed by the government and various statutory agencies like UGC, APSCHE, APCCE, Affiliated University (ANU) etc...
3. To create brand value about the institution
4. To provide best counseling to all the stake holders who come to seek admissions.
5. To guide the parents and students to make effective decisions.
6. To guide admitted students to complete the admission procedure i.e., paying fees, getting hostel admission, getting roll numbers, ID card, and time tables etc...

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/6.1.2/Final.pdf">https://www.jmjcollege.ac.in/Uploads/6.1.2/Final.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective and strategic plans are made by the institution to fulfill the requirements of all the stakeholders. The perspective

and strategic plans are made by the institution to fulfill the requirements of all the Stakeholders. The infrastructure of the college plays a vital role in the development of the college as the students are now focusing on the labs, digital class rooms while selecting a college. It is absolute necessity to upgrade existing courses and introduce new courses under NEP. The new courses aim at skill development, entrepreneur and employability.

As a result of this our college is going to introduce 3 new courses in the coming academic year.

- BSc Agriculture
- BSc B.I.F.S
- BSc Data Science

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/6.2.1_1.pdf">https://www.jmjcollege.ac.in/Uploads/6.2.1_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the college is based on the organizational chart shown below. Key Decisions are made by president and governing body and are implemented through statutory and non-statutory committees. The college has 5 statutory committees and 42 non- statutory committees.

#### Board of Management

The Institute's board of management consists of 12 members. Provincial superior is the president of the board and other members include ex-officio members and two senior faculties among others. It is the apex management body which makes institutional policies. This body mainly focuses on vision, mission, strategies and general functioning of the institution.

#### Governing Body

The apex governing body is the final decision-making authority of

overall administration. The governing body meets at regular intervals and the meetings are conducted very transparent manner. The governing body reviews and approves various key decisions at the institute level.

#### Academic council

Academic council is the highest academic statutory body that advises the academic proposals of board of studies of each academic department. Departments are advised on curricular, co-curricular and extra-curricular activities of the Institution.

#### Finance committee

This committee takes care of financial planning and monitors the availability of funds for successful functioning of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.jmjcollege.ac.in/Uploads/Organogram.pdf">https://www.jmjcollege.ac.in/Uploads/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/6.2.2 Policies.pdf">https://www.jmjcollege.ac.in/Uploads/6.2.2 Policies.pdf</a>

#### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Teaching Staff:

- Best Researcher / Publications Award for the Teaching staff who has published Research Papers in reputed journals with high impact factor
- Financial Assistance (Seed money) for Teaching staff to do research projects and to attend conferences, workshops and seminars
- Service, conduct and leave rules are made available
- Maternity leave for female staff
- On duty is extended for attending seminars and workshops.
- Pay increments after getting Ph. D.
- Financial support to attend seminars, publish papers and to do research projects
- Sports and fitness facility
- Counseling service
- Hostel accommodation for staff
- Parking facility
- Health awareness programs like health checkup are conducted.

#### Non-teaching staff

- Financial Assistance for Medical Treatment and Education of their Staff
- Service, conduct and leave rules are made available
- Maternity leave for female staff
- Sports and fitness facility
- Counseling service
- Hostel accommodation for staff
- Parking facility
- Health awareness programs like blood donation are conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/6.3.1.pdf">https://www.jmjcollege.ac.in/Uploads/6.3.1.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

55

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial management and planning are taken with utmost importance at JMJ College which can provide a fertile ground for academic and administrative development.



The growth and development of the college is achieved through proper financial planning and management. The institution has agile monitory management system which conducts regular internal and external audits.

#### INTERNAL AUDIT

JMJCW accounts are periodically inspected by the internal accountants. The internal auditors check receipts including fee receipts and payments with vouchers and necessary supports. They also ensure that all payments are duly authorized.

#### EXTERNAL AUDIT

JMJCW has appointed an Auditor to supervise the external audit functions and to ensure that all the procedures and guidelines are strictly adhered to while conducting the audit. He also ensures that the recording of transactions is carried out in the enterprise resource planning (ERP) and submits their report annually. External audits are carried out by the external auditor annually and submit the report for compliance. The institute makes every effort of comply with the recommendations given by the auditor.

Moreover the Govt. of Andhra Pradesh also keeps monitoring of the accounts through Commission rate of collegiate education (CCE) and audited the financial statements once in five years.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/6.4.1_Final.pdf">https://www.jmjcollege.ac.in/Uploads/6.4.1_Final.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.90

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial planning is done by the principal in consultation with all the departments and committees. The finance committee of the college looks after all the financial matters related to budget estimates relating to the grants received /receivable from funding agencies and income from collection of fees like Students' fee, Interest on corpus fund, Interest on fixed deposits, Rent for establishments inside the campus and their audits.

Some of the activities looked after by the finance committee are mentioned below.

- Salaries of regular staff, labor through outsourcing etc.
- Establishment and Maintenance, including the electricity and telephone bills
- Statutory fee, Affiliation fee, youth festival fee paid to university, Fee paid for accreditations, UGC etc. Examination section related expenditure.
- Equipment related expenditure covering Computers, Peripherals and Installation.
- Expenditure relating to Lab equipment & classroom equipment, Maintenance related (Civil, electrical etc.) Consumables and Non- consumables expenditure
- Academic activities like conferences, co- & extra-curricular activities
- Infrastructure, Office infrastructure, including stationery, classroom infrastructure, planning civil constructions, including buildings and individual items in association with Campus Facilities & Maintenance Committee etc.
- Repairs of all kinds of Service oriented activities
- Campus Interviews related expenditure
- Library purchases Books, Journals, Computers, Information processing
- Software installation and maintenance
- Printing expenditure

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/6.4.3 Merged.pdf">https://www.jmjcollege.ac.in/Uploads/6.4.3 Merged.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC at JMJ was constituted in the year 2004. Since then it has been performing the following tasks on regular basis. The Two notable initiatives are implemented by IQAC in the post-accreditation period are:

### 1. Karate Self-Defense Training Programs:

Recognizing the importance of student safety and well-being, JMJ College has implemented Karate self-defense training programs. As a result, students feel empowered and more confident in their ability to protect themselves, fostering a secure and conducive learning environment. Feedback mechanism is taken to assess the effectiveness of this programme.

### 2. Enhancement of Campus Placement:

Recognizing the crucial role of placements in students' career paths, the IQAC at JMJ College has actively worked to enhance campus placement opportunities. These initiatives provide career training programs conducted by institutions like ILM (Institute of Language Management) during the academic years 2018-19 and 2019-20, focusing on communicative English and holistic development. Mrs. K. Udaya Bharathi Shrivasthava, esteemed alumna serving as Vice-President and Chief Technology Officer at Honeywell, Atlanta, has contributed significantly to online training programs addressing various aspects of job recruitment. Dimensions Coaching Centre, Guntur, has further enriched students' preparation for the job market.

The IQAC consistently evaluates and refines initiatives to meet

accreditation standards and foster ongoing development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/6.5.1/Final.pdf">https://www.jmjcollege.ac.in/Uploads/6.5.1/Final.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Two examples of JMJCW Institutional reviews and implementation of teaching learning reforms facilitated by n the IQAC are

Many webinars and conferences are organized as a desire to shape learning experiences and best practices on a particular subject or topic from industry experts and other eminent personalities from different fields. These are gatherings of likeminded people who want to advance themselves in their respective fields. Meeting new people can extend encouragement, solutions to common problems and advise how to handle challenges. The IQAC of JMJCW has contributed significantly for the quality assurance and enhancement. With the above view the IQAC of JMJCW organized several National and International webinars. The two practices that have been institutionalized as a result of IQAC initiatives are

1. Organization of National and international webinars
2. Introduction of new courses

The new education policy Emphasis on Technology Innovation and educational research. It stress the importance of critical thinking creativity and problem solving skills and encourage the usage of diverse teaching methods with this view the five day online FDP was organized on "Effective pedagogy for sciences" and five day international webinar on "Current trends and future advances in Chemical Science and Life Science"

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/Scan_0007.pdf">https://www.jmjcollege.ac.in/Uploads/Scan_0007.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://jmjcollege.ac.in/pdf/Annual%20Report%20%202022-23.pdf">https://jmjcollege.ac.in/pdf/Annual%20Report%20%202022-23.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

JMJ College for Women (Autonomous) Tenali, aims at developing a deeper understanding of the roles of women and men in society and to create awareness on Gender Issues among students through various departmental and committee activities.

Measured Initiatives for the promotion of Gender Equality:

- Disha App Installed in the mobiles of each and every girl student and female faculty.

- Mentor- Mentee System is implemented effectively with confidentiality.
- Parent -Teacher meetings organized to discuss the issues of the students twice a year.
- CC TV surveillance in Class rooms, Corridors, Waiting hall, Hostels, Playground.
- Health Center is established with qualified female doctor and nursing staff.
- Security guards on shift system both in the College and Hostel entrance points round the clock.
- Counselling Room, Student's Common Room, Books and Fancy Store with provision for sanitary napkins are within the reach of Students, Women Empowerment Cell, Anti-Ragging and Anti Sexual Harassment Committee and Students Grievances Cell, etc., functions to make the students Gender sensitive.
- Safety measures for students while coming and leaving the college premises during vacations such as Parent / guardians should accompany them.
- Permission of the competent authority mandatory in case of emergencies to leave the campus.
- Faculty accompanying the student's is obligatory for any off campus activity.
- First Aid Box is available in each block in addition to Sports Room, Health Centre and Hostel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/7.1.1_Activities_Link_0001.pdf">https://www.jmjcollege.ac.in/Uploads/7.1.1_Activities_Link_0001.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Institution is deeply committed to sustainable waste management practices, with a clear focus on transforming into a plastic-free zone. To facilitate waste segregation, color-coded dustbins are strategically placed across the campus green for degradable waste, blue for solid waste, and red for hazardous substances and e-waste. Biodegradable waste finds its way into the vermi compost beds, generating organic manure, while non-biodegradable waste is responsibly collected by the Municipality of Tenali. Efficient liquid waste management is also a priority. Purified water from a RO unit ensures a continuous supply, while runoff water is collected and repurposed for gardening and floor cleaning, promoting sustainable water usage.

The college further demonstrates its commitment to sustainability through its biogas plant, capable of processing 175 kg of organic waste daily, yielding 8 kg of LPG. This biogas is utilized for cooking, significantly reducing reliance on commercial gas cylinders. Additionally, a greywater recycling system is in place to recycle wastewater. Students are actively engaged in sustainable practices, receiving training in Microscale techniques, minimizing chemical usage. To spread awareness, the National Service Scheme (NSS) organized an informative programme on solid waste management, fostering a culture of environmental responsibility and stewardship among students and staff alike.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

#### 7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

JMJ College for Women (A), Tenali, a leading higher educational institution, prioritizes the creation of an inclusive and harmonious learning environment on campus. The implementation of uniform dress code fosters socio-economic cohesion, eliminates clothing style discrepancies and nurtures a spirit of equality and solidarity among students. The college upholds principles of

equality and non-discrimination, ensuring fair treatment of all members regardless of caste, class, or religion. Adhering to the Government of India's Reservation Policy in admissions and faculty recruitment further promotes social equity.

Thought-provoking messages from faculty members during daily prayers imbue the campus with peace, positivity, and motivation. Celebrating diverse religious festivals like Semi-Christmas and Pongal encourages communal harmony and cultural appreciation among students. The Institution's commitment to social responsibility is evident through Extension Activities aimed at uplifting economically disadvantaged communities.

Mandatory Community Service Projects help students develop a sense of social consciousness and responsibility towards the Community. Co-curricular and extracurricular activities, including Community Development Programmes and Environmental Initiatives, foster holistic development and inclusivity amongst students.

The Institution's dedication to these principles and practices not only enriches the educational experience but also moulds students into responsible, compassionate, and socially aware individuals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution diligently educates students and employees on values, rights, duties, and civic responsibilities through various departmental activities. Commemorating patriot birthdays like Alluri Sitarama Raju, PottiSriramulu, and SardarVallabhbai Patel reinforces ethical leadership's societal importance. Values such as courage, independence, commitment to a cause, sacrifice, unity are learned. Non-violence and truth are taught as guiding principles.

UNO Day fosters global unity awareness, Constitution Day discussions emphasize democratic principles and respect for legal

rights. National Days like Independence Day instill patriotism and civic commitment. Philanthropic endeavors sensitize students to societal needs, fostering empathy and responsibility. Addressing global issues like Climate Change is prioritized, with eco-friendly practices promoted and innovative initiatives like eco-friendly air purifiers developed. Ozone Day and World Environment Day raise environmental awareness, complemented by plantation drives. Social responsibility is furthered through initiatives like visits to Bhavitha School for special needs children, promoting inclusivity. These activities align with the institution's motto: "Service Rooted in Love and Commitment." Involving students in philanthropic endeavors like providing meals to the needy, visiting hospitals and elderly care facilities, and joining solidarity events, fosters empathy and compassion. These activities sensitively acquaint students with societal needs, nurturing a sense of duty towards uplifting vulnerable communities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**      **A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating National and International Days in the college enriches students' experiences, broadens their perspectives, and inspires them to become proactive agents of positive change in society.

Events like Azadika Amrith Mahosthav, National Statistics Day, and National Integration Day teaches the Nation's History, Diversity, and Progress, instills pride and a sense of belonging among students. Human Rights Day and National Voters Day, empowers youth to participate actively in Democracy.

International Yoga Day promotes holistic well-being, while World Environment Day and World Rivers Day emphasize environmental conservation and sustainable practices. These events inspire students to become stewards of the planet, advocating for eco-friendly initiatives and preserving natural resources.

International Literacy Day and International Translation Day underscore the importance of education and language diversity and cultural exchange. World Tourism Day fosters an appreciation for different cultures and promotes responsible travel practices among youth.

Events like International Youth Day and International Women's Day celebrate the contributions and rights of young people and women, respectively, empowering them to strive for equality and social justice. Similarly, World AIDS Day and International Day for the Elimination of Violence against Women raise awareness about pressing global issues, encouraging youth to become advocates for health and human rights.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1

**"Green fortune: Trash into Treasure for a sustainableFuture"**

JMJ College is committed to maintain a zero waste campus, create a green environment for the Well-being of future generations.

**Objectives:**

Raising eco-awareness, addressing plastic and waste issues, conserving water, and promoting the Swachh Bharat initiatives.

**The Context:**

Students are motivated to embrace 3Rs principles, transform waste into valuable products, adopt sustainable living practices.

**Evidence of Success:**

Waste is transformed into wealth, paper recycling, solar power utilization, tree plantations, waste segregation, and reduced food waste and bio-gas production, maintaining clean surroundings.

**Problems encountered:**

Unfavorable weather conditions for plantation in villages and problems to protect them, stakeholder indifference and financial constraints for awareness programs.

### Best Practice 2

**"Philanthropist activities"**

**Objective:**

- Reaching the vulnerable by stretching helping hand
- To create positive social impact and improve the well-being of individuals, communities, and society as a whole.

**Context:**

- Students need to understand the challenges of the society to alleviate poverty, and practical insight towards Holistic inclusive development.

**Practice:**

- Management, staff, and students engage in various acts of charity such as providing food, midday meals, fee exemptions, scholarships, and cash aid to those in need

**Evidence:**

- Enhancing education through meals, scholarships, and facilities, while aiding disaster victims and providing healthcare to the underprivileged.

**Problems:**

- Limited Financial Resources to meet the expenses.
- Lack of proper transportation to serve in the communities.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.jmjcollege.ac.in/Uploads/7.2.1 BP_0001.pdf">https://www.jmjcollege.ac.in/Uploads/7.2.1 BP_0001.pdf</a>
Any other relevant information	<a href="https://www.jmjcollege.ac.in/Uploads/7.2.1 BP_0001.pdf">https://www.jmjcollege.ac.in/Uploads/7.2.1 BP_0001.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Title: Beyond Boundaries: Empowerment of Rural Women through**

## Skilful Endeavours

Women make significant contributions to the economy when they have access to education, employment, and entrepreneurship opportunities.

As per the interest of the women a comprehensive curriculum covering Income Generating avenues including dress designing skills, Women Empowerment Activities, KishoriVikasam, Teach to learn , were planned with the consultation of faculty members and executed in various places.

Skill Training in Banana Fiber Products Planned at SwadharHome and Women Empowerment Activities like Adult Literacy Programme, Vermi Compost Preparation to Women of Angalakuduru Village and Legal Literacy Programme atDundipalem. KishoriVikasamProgrammec implemented for Adolescent Girls like Computer Literacy Programme, Kitchen Gardening and Yoga & Meditation to Swadhar Inmates. Access to Income Generating Avenues like Leaf plate making, Saree Polish and Rolling and Eco-friendly Bag making to the Women. Teach to Learn Programmeswere planned at Sulthanabadh and Angalakuduru

Impact: The program has led to Economic Empowerment of Women, increased Knowledge levels &self-confidence, fostered community development, and the emergence of role models among participants.

Conclusion: This Dress designing skill training programme and other activities empowered rural women, addressing their unique challenges and contributed to community development, economy and attitudinal change.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curriculum is planned and designed keeping in mind the developmental and Global needs of the society and with the guidelines proposed by the UGC, the Affiliating University and the APSCHE. The whole process of curriculum planning is carried out by the departments on the basis of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for UG and PG programmes.

The major curriculum revisions are carried out once in every three years for UG courses and as per the need. Academic committee of the Institution guides various Boards of Studies about curricular changes required. The revised Curriculum will be discussed in the Board of Studies (BOS) and it approves the syllabi. Then the revised and updated Curriculum/Syllabus will be presented in the Academic Council and it approves the syllabi of various Programmes. Finally, the changes in curriculum and syllabi are shared with the Governing Body for approval.

Skill Enhancement papers are introduced in the curriculum for the Final year of the programme. The college introduced various Online & Offline Certificate Courses, Life Skill Courses, Skill Development Courses, Project work, MOOCs to ensure Self-employment opportunities to the students and to meet the dynamic needs of the society.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/1.1.1_Final.pdf">https://www.jmjcollege.ac.in/Uploads/1.1.1_Final.pdf</a>

#### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year



13

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

378

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

217

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

13

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

#### Gender Sensitivity

Gender sensitivity and gender sensitization is accomplished through amalgamation of theory and practice. Gender related course titled "Child rights and Gender justice" is introduced in B.Sc Home Science programme. The college has Women empowerment Cell and Grievance Redressal Cell to provide counseling to students and conduct activities, promote gender equity among students and also deal with issues related to safety and security of female students, staff and faculty. The college campus is monitored with CCTV and high-level security. The Institute also has an on-campus hostel for providing the safe environment to all students.

#### Environment and Sustainability

The curriculum of the Institute has various courses addressing environment and sustainability aspects. Curriculum covers basic topics such as Environment and Natural Resources, Environmental degradation and impacts and Conservation of Environment.

Environment awareness camps, guest lectures, and Plantation programmes are organized. Environment Day is annually celebrated. Some Co-curricular activities are also organized.

#### Human Values and Professional ethics

The Institute also offers a course Human Values and Professional Ethics across various programmes like I B.A. B.Com, B.Sc. BBA. Topics such as Harmony is the human being, Harmony in the family, harmony in the society & Implications of the Holistic understands are covered in the course.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

52

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

774

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

774

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.jmjcollege.ac.in/Uploads/1.4.1A_0001.pdf">https://www.jmjcollege.ac.in/Uploads/1.4.1A_0001.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.jmjcollege.ac.in/Uploads/1.4.2_additional_information.pdf">https://www.jmjcollege.ac.in/Uploads/1.4.2_additional_information.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

180

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

270

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The interaction between students and teachers makes the process of identifying the slow and advanced learners easy. To identify slow and advanced learners college conducts tests for students based on the result of unit test slow and advanced learners are identified.

Library facility is available to all students and the learners of all categories are permitted to borrow the books from the library for effective preparation and to collect extra references for the content presentation in the Examination.

### . Slow Learners

The following activities are conducted for slow Learners:

- Remedial classes were conducted .
- Special Coaching class and Counseling is given .
- Previous year Question papers and Question Banks for all subjects are circulated among slow learners. And they are given repeated practice on important questions.
- Internal examination process .

### Advanced Learners:

- Advanced learners are encouraged to take participation in different technical and non technical events. And they are provided additional reading material in the form of reference books, journals. Asked students to develop mini projects this has proved to be very effective since the advanced learners being self-motivated resulting in better performance of the class. To enhance the intellectual capability of Advanced and slow learners they are encouraged by their teachers to participate in

different events like various symposiums, quiz, poster presentation, Conferences, inter collegiate competition, Group discussion and Debate to analyze overall improvements of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/combinepdf-min.pdf">https://www.jmjcollege.ac.in/Uploads/combinepdf-min.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	774	64

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. Some Student centric methods are:

#### Experiential learning:

Experimental Learning is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Students take interest and learn things via experiential learning. Laboratory Sessions are conducted with content beyond syllabus experiments. Industrial Visits to engage them in experiential learning while visiting the organization

#### Participative Learning:

Participative Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. They share the information to each other. Quizzes are organized for student participation at intra or inter- department levels. The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

#### Problem-solving methods:

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, Workshops, Seminars, Virtual Lab, Video lectures, Demonstration, Activity-based learning, Guest lecture, school activity, Peer learning groups, MOOCs, Google Classroom, PPT, etc. The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/2.3.1_Final.pdf">https://www.jmjcollege.ac.in/Uploads/2.3.1_Final.pdf</a>

#### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

JMJ College for Women(A) has been using various ICT enabled tools, including online resources, to impart quality education to the students through effective teaching and learning process. Various ICT enabled tools are being used by the institution. Various tools on teaching learning process is explained below.

- **LCD Projectors in the classrooms and seminar halls:** In our college, 90% classrooms and seminar halls equipped with ICT enabled tools. LCD projectors are used to enrich the learning experience of the students through PPTs, demonstrations and other online teaching materials.
- **Wi-Fi and LAN Facilities:** Apart from being a Wi-Fi enabled campus, the Institution has LAN facilities in classrooms and seminar halls to help teachers access to various teaching learning resources.

- **Smart Classroom:**The college has well equipped smart classrooms to make students experience the learning.
- **Use of Google classroom:** Faculty members are encouraged to use google classroom for online classes, assignments and knowledge through discussions.
- **Licensed version of Zoom tool:** The Institution has purchased licensed version of zoom to conduct seamless online classes.
- **Faculty also uploads PPTs, assignments, lecture notes under the relevant materials on the web portal.**
- **The institution has subscribed to online resources like Digital Library and Delnet.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.jmjcollege.ac.in/Uploads/2.3.2_Final.pdf">https://www.jmjcollege.ac.in/Uploads/2.3.2_Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

40

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

**Academic Calendar:** Programme-wise Academic Calendars are prepared well in advance specifically earmarking the semester-wise schedules. It includes a list of working days, a timetable for class, committee meetings, two internal assessment tests, a model examination, and tentative end-of-semester theoretical and practical testing dates, as well as seminars, conferences, vacations, and festivals. The academic calendar shows the total number of effective working days available in a semester.



**Course Allotment:** Prior to the start of the semester's course work, department heads assign subjects based on the faculty preference mentioned in the competency matrix.

**Time Table:** The time table in-charge prepare the timetable according to the Academic Calendar which was approved by the Head of the Institution.

**Lesson Plan:** Course coordinators are chosen to organize all of the courses in each semester and to prepare the lesson plans and materials. Based on a discussion with the course coordinator, the faculty members of the appropriate courses develop a lesson plan and course content.

**Adherence to Teaching plan:** During the monitoring, the syllabus completion, adherence to lesson plan, student attendance and performance in internal assessment are reviewed. Wherever required, corrective actions are considered and communicated to the department and the particular faculty members. This ensures that the teaching-learning process is improved on a qualitative level

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

64

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

37

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

5

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

#### Examination Management Software

Examination Management Software (EMS) is a simple easy to use window-based centralized user interface system that is used for storing, retrieving, managing and aggregating examination objects. It is 100% automation software of autonomous examination structure. The system is robust able to handle large amount of data with proper back up disaster recovery. EMS divides the total Examination work into the following:

1. Administration
2. Students
3. Marks
4. Reports

#### Current Status Of EMS

In July 2023, EMS is updated according to the present curriculum by implementing short & long term internships, extra credits in semesters as per the university guidelines. All the certificates like Semester end, Course end, Provisional certificates are upgraded according to this feature.

The Examination cell consistently conducts internal assessments to gauge student progress. Alongside assignments, students engage in group discussions, fostering collaborative learning. PowerPoint Presentations showcase subject grasp. Student seminars enhance public speaking and academic growth. Online exams adapt modern evaluation, testing comprehension and critical thinking. Attendance is closely monitored with marks

promoting engagement. Continuous assessment provides holistic evaluation, considering individual and collaborative efforts. These components create a comprehensive strategy for diverse learning styles. The Examination cell's commitment ensures well-prepared students with varied skills, fostering a dynamic learning atmosphere and encouraging participation in the academic journey

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/2.5.3-merged.pdf">https://www.jmjcollege.ac.in/Uploads/2.5.3-merged.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

**Course Outcomes for all Programs:** COs are defined for all the courses in the syllabus books and they are widely disseminated. COs of selected courses of all the programs are also attached. **Display on Website:** The POs, PSOs and COs statements of all the programs are posted on the institute's website under the respective departments. **Display in Prominent places:** The statements are displayed in Principal office, HODs office, Notice boards, Common facilities, and all other important points. **Communication to the teachers:** Approved POs/PSOs and COs are made a part of syllabus books and they are distributed to the faculty. **Communication to the Students:** COs, POs/PSOs are communicated to the students through the following means. **First year Induction Programme:** Dedicated lecture-demos are organized as a part of the Induction Programme in which POs/PSOs are presented and explained to the students. **Display of Outcomes in the Department Corridors:** Multicolored Foam boards depicting the POs are placed for wider awareness among students regarding the matter. **Trainings and Workshops on OBE:** The Institution has been conducting training programs and workshops on OBE to the students, faculty and Non-teaching staff to inculcate the spirit of OBE and disseminate the relevant information.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/2.6.1_Final.pdf">https://www.jmjcollege.ac.in/Uploads/2.6.1_Final.pdf</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Initially attainments of Course Outcomes (COs) are computed using both direct and indirect methods. Attainments of Program Outcomes (POs) and Program Specific Outcomes (PSOs) are done from the attainment of COs through course and program articulation matrices. Attainment Procedure of COs: As a part of the direct method, CO attainment is computed using marks obtained by the students in Continuous Internal Examinations (CIE) and Semester End Examinations (SEE). Weightages of 30% and 70% are assigned to CIE and SEE respectively to compute direct CO attainment. Course end survey is conducted for each course and indirect attainment of COs is computed. Now 80% and 20% weightages are assigned to direct and indirect CO attainment to calculate total attainment of COs for each course. Attainment Procedure of POs/PSOs: From the attainment of CO and course articulation matrix, direct PO/PSO attainment is done for each course. By using program articulation matrix and PO/PSO attainment of each course, direct PO/PSO attainment for the program is calculated. Indirect attainment of POs/PSOs is done using Program exit survey, Employer survey and Alumni survey. Final attainment of PO/PSO is done by assigning weightages of 80% and 20% to direct and indirect attainments respectively

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/2.6.2.pdf">https://www.jmjcollege.ac.in/Uploads/2.6.2.pdf</a>

### 2.6.3 - Pass Percentage of students

**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

256

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.jmjcollege.ac.in/Uploads/Consolidated Marks 0001-merged.pdf">https://www.jmjcollege.ac.in/Uploads/Consolidated Marks 0001-merged.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.jmjcollege.ac.in/Uploads/2.7.1Final.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

JMJ College for Women fosters research through modern infrastructure, high-speed internet, and an Interdisciplinary Research Centre (IDRC) equipped with advanced tools. A Research Advisory Committee oversees activities, ensuring adherence to ethical guidelines. The college organizes workshops on topics like IPR and patents, facilitates access to research materials through the Information Resource Centre (IRC), and fosters collaborations through Memorandums of Understanding (MOUs) with various institutions. Faculty members receive robust support for securing funding, incentives for publications, and encouragement to pursue advanced degrees such as Ph.D. and NET/SET qualifications.

The institution provides travel grants and supports the registration fees for workshops, seminars, webinars, conferences and FDP's attended by faculty members. A well-

defined Research and Development Policy serves as a guiding framework, ensuring that research activities align with the institution's objectives and contribute to quantitative and qualitative improvements in research performance. This policy is readily accessible to all stakeholders through the institute's website, fostering transparency and accountability. Furthermore, the college provides access to essential research resources such as INFLIBNET, BSNL NET, and Fiber X, which play crucial roles in facilitating research endeavors and enhancing the overall research infrastructure. These resources empower faculty and students alike to engage in high-quality research across various disciplines, thereby fostering a culture of innovation and scholarly excellence within the institution.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.jmjcollege.ac.in/Uploads/Policy_Document_0001.pdf">https://www.jmjcollege.ac.in/Uploads/Policy_Document_0001.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

4.27

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.55

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



**3.2.2 - Number of teachers having research projects during the year**

7

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/3.2.2_1_0001.pdf">https://www.jmjcollege.ac.in/Uploads/3.2.2_1_0001.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

00

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

7

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.jmjcollege.ac.in/Uploads/3.2.4_0001.pdf">https://www.jmjcollege.ac.in/Uploads/3.2.4_0001.pdf</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

JMJ has the following ecosystem to promote innovation and

creation among students at the Institution.

**Research:** Each department of the Institution is equipped with necessary facilities and resources to carry out and display the Projects executed by the students as a part of curricular or co-curricular activities. A faculty in-charge is also assigned to coordinate and promote research culture among the cluster students.

**Entrepreneurship:** The Institute promotes entrepreneurship among students, by instituting a committee under the industry which foster various activities among the students. Entrepreneur Development Cell (EDC) of the institute organizes various events to orient students towards entrepreneurship. Career Guidance cell of the Institution also identifies the students interested in starting start-ups and assign them to EDC of the institution.

**Community Orientation:** Students are provided with community orientation through NSS activities at the Institution. NSS conducts various activities like tree plantation, blood donation camps, bringing awareness about cleanliness and hygiene etc. All innovative and extension activities are student centric. In addition, Institute also involves its students in various philanthropic activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/3.3.1_Final.pdf">https://www.jmjcollege.ac.in/Uploads/3.3.1_Final.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

15

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

3.4 - Research Publications and Awards	
<b>3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software</b>	<b>A. All of the above</b>
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year</b>	
<b>3.4.2.1 - Number of PhD students registered during the year</b>	
00	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded
<b>3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year</b>	
21	

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/28_002.pdf">https://www.jmjcollege.ac.in/Uploads/28_002.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

206

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy****3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

2

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

11.40

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

**Extension activities carried out in the neighborhood sensitizing students to social issues, for their holistic development, and impact thereof during the year 2022-23**

The institution provides different service opportunities for students to address societal needs by collaborating with the people from nearby villages. Participating in community service activities empowers the students' holistic development, knowledge about civic and social needs and become mindful about community needs. In this context, the institution has taken up the several activities as follows.

The institution has adopted nearby villages for implementation of various welfare activities such as health and hygiene awareness, COVID -19 awareness and its preventive measures and helping in conduct of Vaccination, Mask Distribution, Sanitization, providing Food for Poor in Pandemic, creating a caring society awareness programs on literacy. The institution conducted seminars and face-to-face interaction for members of the villages and Prisoners in the sub-jail on various topics such as "Manava Seve Madhava Seva", gender sensitization, clean and safe energy, women safety, and environmental protection. These programs are carried out with assistance from faculty members, students in collaboration with NGO representatives.

The Institution also received many awards and appreciation from various extension and outreach activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/3.6.1_FINAL.pdf">https://www.jmjcollege.ac.in/Uploads/3.6.1_FINAL.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

38

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

772

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

62

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

30

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution is equipped with LCD and smart boards to facilitate the modern teaching methods. The other supportive facilities on the campus are developed to contribute to the effective ambience for curricular, extra- curricular and administrative activities.

#### CLASS ROOMS:

The institution has 34- well-furnished, spacious classrooms with good ventilation to conduct classes. Classrooms are maintained as per norms for proper visibility of blackboard and audibility. Learning Management System facilitates blended learning in all class rooms. All the class rooms are ICT enabled and are equipped with LCD projector, screen, and LAN/WIFI connectivity.

In addition to regular classes, the rooms are used for:

Examinations

Value-added courses

Remedial classes

Coaching for competitive examinations

#### LABORATORIES:

As per the regulations of UGC & APSCHE, the Institution has



well- maintained, Modern equipment, domain specific laboratories to enrich the learning experience.

Labs for Certificate Courses are exclusively designed to cater to the needs of credit courses.

#### SEMINAR HALLS:

The institution has vibrant and modern seminar halls with ICT enabled facilities to conduct seminars, conferences, guest lectures, webinars, and workshops for students and faculty.

Seminar halls with ICT enabled facilities: 4

#### LIBRARY:

The institution has a modern automated central library, well equipped and furnished with spacious reading capacity for referring books, provides access to various e-resources.

#### OTHER FACILITIES:

The entire campus is Wi-Fi enabled

Health Centre with the service of a doctor

Solar panels for meeting a part of the energy requirements

RO water facility

Parking Facilities

Information Center

Paper Recycling Unit

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4.1.1_FINAL_AQAR.pdf">https://www.jmjcollege.ac.in/Uploads/4.1.1_FINAL_AQAR.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The JMJ provides very good sports facilities and encourages all its students and staff to take up the sports. The department of Physical Education has also been supporting the participation of students in games and sports tournaments at the inter-university level, state level and national level

**Outdoor games:**

Adequate facilities are provided for Volleyball, Ball badminton, Kho-kho, Throw ball, Hand ball and Basketball. Facilities for Sports such as long jump, high jump, short put, disc throw are also provided.

Usage Rate: 72%

**Indoor Games:**

The college has 661.8sqm. Built-up area available to facilitate the indoor games such as Table Tennis, Badminton, Chess, Caroms, and Shuttle.

Usage Rate: 80%

**Encouragement for Participation:**

Attendance is provided to the students who represent the college at Inter- University, National and International competitions.

**Gymnasium:**

Gymnasia are available at the department of physical education.  
Usage Rate: 58%

**Cultural Activities:**

Another hallmark of JMJ's vibrant campus life is the range and diversity of cultural activities happening on the campus round the year. To promote cultural events among students in the campus, cultural clubs were constituted by the college. Institute has 26,058 square feet open air stage to conduct cultural events.

Usage Rate: 100%

**Facilities**

- Mini Auditorium
- Centenary Auditorium
- Open Air Stage

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4.1.2.pdf">https://www.jmjcollege.ac.in/Uploads/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**

2.93

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is located in the campus with built up area of

13200sq.ft. JMJ has automated the library services to improve the quality and efficiency of the services that the library provides.

#### Resources:

The General Library houses books, print journals, magazines, newspapers, thesis, and student projects. It has a repository of rare books. The archival editions speak volumes about the care and attention given to books at JMJ College.

The Integrated Library Management System (ILMS) provides efficient, comfortable and prompt service to all its users including students, faculty and guests. Besides regular updates on new arrivals through Online Public Access Catalogue, users can access the details of borrowings by them at any time of the day.

The ILMS facilities also help users to check the availability of books. The LMS provides an extensive searching facility by various fields like the Title, Author, ISBN, Keyword, publishers, and domain. ILMS of the Library is an essential foundation for handling all its day-to-day activities i.e., receiving of books, ordering process, cataloguing, classification of books, serial control, circulation etc. Software database and the Web OPAC are available for the users.

Details of ILMS are provided below.

- Name of the ILMS software : New Gen Lib Software
- Nature of automation (fully or partially): Fully automated
- :: 3 Version :Version Helium 3.1.3NGL Core Engine
- Year of automation :29.08.2011

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4.2.1.FINAL.pdf">https://www.jmjcollege.ac.in/Uploads/4.2.1.FINAL.pdf</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books**

**A. Any 4 or more of the above**

**Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

8.68

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year**

360

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT services of the institution provide support and make various IT facilities available to students, faculty, staff and administration to facilitate effective teaching-learning, research, management and administration. The infrastructure and IT applications support are constantly updated to meet the

ever- Changing needs of the institute

JMJ is committed to develop a modern, secure and sturdy IT infrastructure to manage the teaching-learning and administrative activities of the institute. The Institute has well established IT infrastructure with over 264 computing devices, 5000 meters of networking and over 12 switches providing Giga bit network and

200 MBPS of internet speed. JMJ has adopted a well suited, comprehensive IT policy for its IT infrastructure after elaborate deliberation at various levels including "HOD and Deans Meeting" and requisite approvals by the management.

JMJ IT policy covers following items:

1. Process for requisition of an IT infrastructure
2. Process for reporting problem and tracking service response.
3. Process for requesting for Wi-Fi by registering MAC address of the device
4. Procedure for requisitioning installing new software.
5. Open source friendly framework.

The institute allocates sufficient budget every year for upgrading and up keeping its IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/IT Policy.pdf">https://www.jmjcollege.ac.in/Uploads/IT Policy.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
774	228

File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 750 Mbps</b>
File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4.3.4 (F1) FINAL.pdf">https://www.jmjcollege.ac.in/Uploads/4.3.4 (F1) FINAL.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>	
<b>162.89</b>	
File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The institution has defined procedures for maintaining physical, academic and support facilities as per the maintenance policy.

**MAINTENANCE SECTION:** The institution has outlined excellent procedures and policies for maintaining and utilizing physical, academic and support facilities. The campus Supervisor looks after the overall maintenance of the campus. The Institute has a centralized maintenance section which is headed by a Campus Administrator, Maintenance department. Security guards are outsourced through registered security agency for the campus security. **INTERNAL OPERATING PROCEDURE:** Any problems that persist in a department are represented to the maintenance in charge through a letter/mail. The reported issues are solved through a well-defined mechanism. The institute takes care of issues related to physical facilities such as electrical maintenance, building maintenance, furniture maintenance, and Network/Wi-Fi maintenance. In addition, the Institute also maintains the infrastructure of academic facilities such as classrooms, seminar halls, laboratories, and library and computer facilities to make the teaching-learning experience better. The Institute also gives equal importance to facilities supporting co-curricular and extra-curricular activities as well. Apart from carrying out regular maintenance of facilities from time to time, the Institute ensures preventive maintenance of facilities and that there is no breakdown of any facility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/4.4.2 FINAL.pdf">https://www.jmjcollege.ac.in/Uploads/4.4.2 FINAL.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

607



File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**

166

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://www.jmjcollege.ac.in/Uploads/5.1.3.pdf">https://www.jmjcollege.ac.in/Uploads/5.1.3.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

760

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**235**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

31

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

19

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

15

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

JMJ has a very active and dynamic students 'council. JMJ's Student Council representatives actively participate in various Co-curricular and Extra-curricular activities. The Institute encourages participation of students in various decisions making, academic and administrative committees. This enables

them in acquiring better skills and helps them on their holistic development.

Main objectives of the student's council includes promoting

- Discipline and decency in the institution
- Social harmony among all students and to work towards their cultural and academic development
- Close and cordial relations between students and faculty of Institution

The Institution ensures the participation of students in the following activities.

- Organizing Departmental Seminars ,Guerst Lectures ,Workshops
- Membership in Committees
- Celebrations of Days of National & International Importance
- Guard of Honor Volunteer ship (NCC,NSS)
- Reception Committee -College Day
- Preparation of Invitations ,exbits /models banners

Student members are involved in several committees with active participation.

Students are made as one of the members the committees and cells of the institution. Feedback and views shared by the student members are equally considered in various cells and committees and actions initiated accordingly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/Calendar_22-23.pdf">https://www.jmjcollege.ac.in/Uploads/Calendar_22-23.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

22

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

5.4.1 The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services:

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni.

Objectives of the Alumni association:

- To encourage and promote close relations between the Institution and its alumni and among alumni themselves for the well-being of institution.
- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.

Activities and Contributions:

- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express

their suggestions on curriculum revision.

- Few Alumni gave Guest lecturers to the existing students on contemporary technological developments and career guidance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/5.4.1.pdf">https://www.jmjcollege.ac.in/Uploads/5.4.1.pdf</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

#### VISION OF THE INSTITUTION

To educate, enrich and empower the young rural girls in academic excellence, spiritual growth and noble principles of life to become integrated women leader of the society.

#### MISSION OF THE INSTITUTION

JMJ Higher education aims to promote the intellectual development of the rural youth who are socially and economically backward, and enable them to serve the society. The institution aims at enhancing the levels of competence, commitment and compassion to prepare the students as dynamic leaders and global citizens.

#### NATUTE OF THE GOVERNANCE

Participatory management is practiced in the institution. The Institution has been following the UGC guidelines in maintaining all statutory and non-statutory committees and

cells since obtaining initial autonomous status in 2005.

Statutory committees like Board of studies, academic council, finance committee and Governing body were framed according to the guidelines of UGC. These committees are functioning well under the guidance of principal and conveners of the respective committees and cells.

Various proposals are reviewed and taken to the apex body of the institution through the participative activities of all stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/6.1.1_0001.pdf">https://www.jmjcollege.ac.in/Uploads/6.1.1_0001.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is reflected in various institutional practices such as decentralization and participative management. JMJCW College for Women (Autonomous), Tenali higher education has assured itself in transparency accountability and efficacy of the academic and administrative environment by delegating multilevel responsibilities to staff and students.

The Board of studies, Academic council, governing body and all other bodies are vested with powers to design, implement, monitor, evaluate and report on the various academic and administrative activities of JMJCW and in completely composed of teaching staff, external experts for the effective functioning and carrying out their responsibilities.

Functions of the Admission Committee:

1. To improve the quality in admissions with well defined policy.
2. To disseminate and comply with all the rules and regulations of admissions as prescribed by the government and various statutory agencies like UGC, APSCHE, APCCE, Affiliated University (ANU)etc...
3. To create brand value about the institution

4. To provide best counseling to all the stake holders who come to seek admissions.
5. To guide the parents and students to make effective decisions.
6. To guide admitted students to complete the admission procedure i.e., paying fees, getting hostel admission, getting roll numbers, ID card, and time tables etc....

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/6.1.2 Final.pdf">https://www.jmjcollege.ac.in/Uploads/6.1.2 Final.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective and strategic plans are made by the institution to fulfill the requirements of all the stakeholders. The perspective and strategic plans are made by the institution to fulfill the requirements of all the Stakeholders. The infrastructure of the college plays a vital role in the development of the college as the students are now focusing on the labs, digital class rooms while selecting a college. It is absolute necessity to upgrade existing courses and introduce new courses under NEP. The new courses aim at skill development, entrepreneur and employability.

As a result of this our college is going to introduce 3 new courses in the coming academic year.

- BSc Agriculture
- BSc B.I.F.S
- BSc Data Science



File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/6.2.1_1.pdf">https://www.jmjcollege.ac.in/Uploads/6.2.1_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the college is based on the organizational chart shown below. Key Decisions are made by president and governing body and are implemented through statutory and non-statutory committees. The college has 5 statutory committees and 42 non- statutory committees.

#### Board of Management

The Institute's board of management consists of 12 members. Provincial superior is the president of the board and other members include ex-officio members and two senior faculties among others. It is the apex management body which makes institutional policies. This body mainly focuses on vision, mission, strategies and general functioning of the institution.

#### Governing Body

The apex governing body is the final decision-making authority of overall administration. The governing body meets at regular intervals and the meetings are conducted very transparent manner. The governing body reviews and approves various key decisions at the institute level.

#### Academic council

Academic council is the highest academic statutory body that advises the academic proposals of board of studies of each academic department. Departments are advised on curricular, co-curricular and extra-curricular activities of the Institution.

#### Finance committee

This committee takes care of financial planning and monitors the availability of funds for successful functioning of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.jmjcollege.ac.in/Uploads/Organogram.pdf">https://www.jmjcollege.ac.in/Uploads/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/6.2.2Policies.pdf">https://www.jmjcollege.ac.in/Uploads/6.2.2Policies.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Teaching Staff:

- Best Researcher / Publications Award for the Teaching staff who has published Research Papers in reputed journals with high impact factor
- Financial Assistance (Seed money) for Teaching staff to do research projects and to attend conferences, workshops and seminars
- Service, conduct and leave rules are made available
- Maternity leave for female staff

- On duty is extended for attending seminars and workshops.
- Pay increments after getting Ph. D.
- Financial support to attend seminars, publish papers and to do research projects
- Sports and fitness facility
- Counseling service
- Hostel accommodation for staff
- Parking facility
- Health awareness programs like health checkup are conducted.

#### Non-teaching staff

- Financial Assistance for Medical Treatment and Education of their Staff
- Service, conduct and leave rules are made available
- Maternity leave for female staff
- Sports and fitness facility
- Counseling service
- Hostel accommodation for staff
- Parking facility
- Health awareness programs like blood donation are conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/6.3.1.pdf">https://www.jmjcollege.ac.in/Uploads/6.3.1.pdf</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

49

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

55

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization****6.4.1 - Institution conducts internal and external financial audits regularly**

Financial management and planning are taken with utmost importance at JMJ College which can provide a fertile ground for academic and administrative development.

The growth and development of the college is achieved through proper financial planning and management. The institution has agile monitory management system which conducts regular internal and external audits.

**INTERNAL AUDIT**

JMJCW accounts are periodically inspected by the internal accountants. The internal auditors check receipts including fee

receipts and payments with vouchers and necessary supports. They also ensure that all payments are duly authorized.

#### EXTERNAL AUDIT

JMJCW has appointed an Auditor to supervise the external audit functions and to ensure that all the procedures and guidelines are strictly adhered to while conducting the audit. He also ensures that the recording of transactions is carried out in the enterprise resource planning (ERP) and submits their report annually. External audits are carried out by the external auditor annually and submit the report for compliance. The institute makes every effort of comply with the recommendations given by the auditor.

Moreover the Govt. of Andhra Pradesh also keeps monitoring of the accounts through Commission rate of collegiate education (CCE) and audited the financial statements once in five years.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/6.4.1_Final.pdf">https://www.jmjcollege.ac.in/Uploads/6.4.1_Final.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.90

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial planning is done by the principal in consultation with all the departments and committees. The finance committee of the college looks after all the financial matters related to

budget estimates relating to the grants received /receivable from funding agencies and income from collection of fees like Students' fee, Interest on corpus fund, Interest on fixed deposits, Rent for establishments inside the campus and their audits.

Some of the activities looked after by the finance committee are mentioned below.

- Salaries of regular staff, labor through outsourcing etc.
- Establishment and Maintenance, including the electricity and telephone bills
- Statutory fee, Affiliation fee, youth festival fee paid to university, Fee paid for accreditations, UGC etc. Examination section related expenditure.
- Equipment related expenditure covering Computers, Peripherals and Installation.
- Expenditure relating to Lab equipment & classroom equipment, Maintenance related (Civil, electrical etc.) Consumables and Non- consumables expenditure
- Academic activities like conferences, co- & extra-curricular activities
- Infrastructure, Office infrastructure, including stationery, classroom infrastructure, planning civil constructions, including buildings and individual items in association with Campus Facilities & Maintenance Committee etc.
- Repairs of all kinds of Service oriented activities
- Campus Interviews related expenditure
- Library purchases Books, Journals, Computers, Information processing
- Software installation and maintenance
- Printing expenditure

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/6.4.3Merged.pdf">https://www.jmjcollege.ac.in/Uploads/6.4.3Merged.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental

improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC at JMJ was constituted in the year 2004. Since then it has been performing the following tasks on regular basis. The Two notable initiatives are implemented by IQAC in the post-accreditation period are:

#### 1. Karate Self-Defense Training Programs:

Recognizing the importance of student safety and well-being, JMJ College has implemented Karate self-defense training programs. As a result, students feel empowered and more confident in their ability to protect themselves, fostering a secure and conducive learning environment. Feedback mechanism is taken to assess the effectiveness this programme.

#### 2. Enhancement of Campus Placement:

Recognizing the crucial role of placements in students' careerpaths, the IQAC at JMJ College has actively worked to enhance campus placement opportunities. These initiatives provides career training programs conducted by institutions like ILM (Institute of Language Management) during the academic years 2018-19 and 2019-20, focusing on communicative English and holistic development. Mrs. K. Udaya Bharathi Shrivasthava, esteemed alumni serving as Vice-President and Chief Technology Officer at Honeywell, Atlanta, has contributed significantly to online training programs addressing various aspects of job recruitment., Dimensions Coaching Centre, Guntur, have further enriched students' preparation for the job market.

The IQAC consistently evaluates and refines initiatives to meet accreditation standards and foster ongoing development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/6.5.1Final.pdf">https://www.jmjcollege.ac.in/Uploads/6.5.1Final.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Two examples of JMJCW Institutional reviews and implementation of teaching learning reforms facilitated by n the IQAC are

Many webinars and conferences are organized as a desire to shape learning experiences and best practices on a particular subject or topic from industry experts and other eminent personalities from different fields. These are gatherings of likeminded people who want to advance themselves in their respective fields. Meeting new people can extend encouragement, solutions to common problems and advise how to handle challenges. The IQAC of JMJCW has contributed significantly for the quality assurance and enhancement. With the above view the IQAC of JMJCW organized several National and International webinars. The two practices that have been institutionalized as a result of IQAC initiatives are

1. Organization of National and international webinars
2. Introduction of new courses

The new education policy Emphasis on Technology Innovation and educational research. It stress the importance of critical thinking creativity and problem solving skills and encourage the usage of diverse teaching methods with this view the five day online FDP was organized on "Effective pedagogy for sciences" and five day international webinar on "Current trends and future advances in Chemical Science and Life Science"

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jmjcollege.ac.in/Uploads/Scan_0007.pdf">https://www.jmjcollege.ac.in/Uploads/Scan_0007.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as**

**A. Any 4 or all of the above**



**ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://jmjcollege.ac.in/pdf/Annual%20Report%20%202022-23.pdf">https://jmjcollege.ac.in/pdf/Annual%20Report%20%202022-23.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

JMJ College for Women (Autonomous) Tenali, aims at developing a deeper understanding of the roles of women and men in society and to create awareness on Gender Issues among students through various departmental and committee activities.

Measured Initiated for the promotion of Gender Equality:

- Disha App Installed in the mobiles of each and every girl student and female faculty.
- Mentor- Mentee System is implemented effectively with confidentiality.
- Parent -Teacher meetings organized to discuss the issues of the students twice a year.
- CC TV surveillance in Class rooms, Corridors, Waiting hall, Hostels, Playground.
- Health Center is established with qualified female doctor and nursing staff.
- Security guards on shift system both in the College and Hostel entrance points round the clock.
- Counselling Room, Student's Common Room, Books and Fancy Store with provision for sanitary napkins are within the reach of Students, Women Empowerment Cell, Anti-Ragging and Anti Sexual Harassment Committee and Students Grievances Cell, etc., functions to make the students Gender sensitive.

- Safety measures for students while coming and leaving the college premises during vacations such as Parent / guardians should accompany them.
- Permission of the competent authority mandatory in case of emergencies to leave the campus.
- Faculty accompanying the student's is obligatory for any off campus activity.
- First Aid Box is available in each block in addition to Sports Room, Health Centre and Hostel.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jmjcollege.ac.in/Uploads/7.1.1 Activities Link 0001.pdf">https://www.jmjcollege.ac.in/Uploads/7.1.1 Activities Link 0001.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

The Institution is deeply committed to sustainable waste management practices, with a clear focus on transforming into a plastic-free zone. To facilitate waste segregation, color-coded dustbins are strategically placed across the campus green for degradable waste, blue for solid waste, and red for hazardous substances and e-waste. Biodegradable waste finds its way into the vermi compost beds, generating organic manure, while non-biodegradable waste is responsibly collected by the Municipality of Tenali. Efficient liquid waste management is also a priority. Purified water from a RO unit ensures a continuous supply, while runoff water is collected and

repurposed for gardening and floor cleaning, promoting sustainable water usage.

The college further demonstrates its commitment to sustainability through its biogas plant, capable of processing 175 kg of organic waste daily, yielding 8 kg of LPG. This biogas is utilized for cooking, significantly reducing reliance on commercial gas cylinders. Additionally, a greywater recycling system is in place to recycle wastewater. Students are actively engaged in sustainable practices, receiving training in Microscale techniques, minimizing chemical usage. To spread awareness, the National Service Scheme (NSS) organized an informative programme on solid waste management, fostering a culture of environmental responsibility and stewardship among students and staff alike.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms**

**A. Any 4 or all of the above**

and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

JMJ College for Women (A), Tenali, a leading higher educational institution, prioritizes the creation of an inclusive and harmonious learning environment on campus. The implementation of uniform dress code fosters socio-economic cohesion, eliminates clothing style discrepancies and nurtures a spirit of equality and solidarity among students. The college upholds principles of equality and non-discrimination, ensuring fair treatment of all members regardless of caste, class, or religion. Adhering to the Government of India's Reservation Policy in admissions and faculty recruitment further promotes social equity.

Thought-provoking messages from faculty members during daily prayers imbue the campus with peace, positivity, and motivation. Celebrating diverse religious festivals like Semi-Christmas and Pongal encourages communal harmony and cultural appreciation among students. The Institution's commitment to social responsibility is evident through Extension Activities aimed at uplifting economically disadvantaged communities.

Mandatory Community Service Projects help students develop a sense of social consciousness and responsibility towards the Community. Co-curricular and extracurricular activities, including Community Development Programmes and Environmental Initiatives, foster holistic development and inclusivity amongst students.

The Institution's dedication to these principles and practices not only enriches the educational experience but also moulds students into responsible, compassionate, and socially aware individuals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution diligently educates students and employees on values, rights, duties, and civic responsibilities through various departmental activities. Commemorating patriot birthdays like Alluri Sitarama Raju, PottiSriramulu, and SardarVallabhbhai Patel reinforces ethical leadership's societal importance. Values such as courage, independence, commitment to a cause, sacrifice, unity are learned. Non-violence and truth are taught as guiding principles.

UNO Day fosters global unity awareness, Constitution Day discussions emphasize democratic principles and respect for legal rights. National Days like Independence Day instill patriotism and civic commitment. Philanthropic endeavors sensitize students to societal needs, fostering empathy and responsibility. Addressing global issues like Climate Change is prioritized, with eco-friendly practices promoted and innovative initiatives like eco-friendly air purifiers developed. Ozone Day and World Environment Day raise environmental awareness, complemented by plantation drives. Social responsibility is furthered through initiatives like visits to Bhavitha School for special needs children, promoting

inclusivity. These activities align with the institution's motto: "Service Rooted in Love and Commitment." Involving students in philanthropic endeavors like providing meals to the needy, visiting hospitals and elderly care facilities, and joining solidarity events, fosters empathy and compassion. These activities sensitively acquaint students with societal needs, nurturing a sense of duty towards uplifting vulnerable communities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating National and International Days in the college enriches students' experiences, broadens their perspectives, and inspires them to become proactive agents of positive change in society.

Events like Azadi Ka Amrit Mahotsav, National Statistics Day, and National Integration Day teach the Nation's History, Diversity, and Progress, instill pride and a sense of belonging among students. Human Rights Day and National Voters Day, empowers youth to participate actively in Democracy.

International Yoga Day promotes holistic well-being, while World Environment Day and World Rivers Day emphasize environmental conservation and sustainable practices. These events inspire students to become stewards of the planet, advocating for eco-friendly initiatives and preserving natural resources.

International Literacy Day and International Translation Day underscore the importance of education and language diversity and cultural exchange. World Tourism Day fosters an appreciation for different cultures and promotes responsible travel practices among youth.

Events like International Youth Day and International Women's Day celebrate the contributions and rights of young people and women, respectively, empowering them to strive for equality and social justice. Similarly, World AIDS Day and International Day for the Elimination of Violence against Women raise awareness about pressing global issues, encouraging youth to become advocates for health and human rights.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC



### Best Practice 1

“Green fortune: Trash into Treasure for a sustainableFuture”

JMJ College is committed to maintain a zero waste campus, create a green environment for the Well-being of future generations.

#### Objectives:

Raising eco-awareness, addressing plastic and waste issues, conserving water, and promoting the Swachh Bharat initiatives.

#### The Context:

Students are motivated to embrace 3Rs principles, transform waste into valuable products, adopt sustainable living practices.

#### Evidence of Success:

Waste is transformed into wealth, paper recycling, solar power utilization, tree plantations, waste segregation, and reduced food waste and bio-gas production, maintaining clean surroundings.

#### Problems encountered:

Unfavorable weather conditions for plantation in villages and problems to protect them, stakeholder indifference and financial constraints for awareness programs.

### Best Practice 2

“Philanthropist activities”

#### Objective:

- Reaching the vulnerable by stretching helping hand
- To create positive social impact and improve the well-being of individuals, communities, and society as a whole.

#### Context:

- Students need to understand the challenges of the society

to alleviate poverty, and practical insight towards Holistic inclusive development.

**Practice:**

- Management, staff, and students engage in various acts of charity such as providing food, midday meals, fee exemptions, scholarships, and cash aid to those in need

**Evidence:**

- Enhancing education through meals, scholarships, and facilities, while aiding disaster victims and providing healthcare to the underprivileged.

**Problems:**

- Limited Financial Resources to meet the expenses.
- Lack of proper transportation to serve in the communities.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.jmjcollege.ac.in/Uploads/7.2.1_BP_0001.pdf">https://www.jmjcollege.ac.in/Uploads/7.2.1_BP_0001.pdf</a>
Any other relevant information	<a href="https://www.jmjcollege.ac.in/Uploads/7.2.1_BP_0001.pdf">https://www.jmjcollege.ac.in/Uploads/7.2.1_BP_0001.pdf</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Title: Beyond Boundaries: Empowerment of Rural Women through Skilful Endeavours**

Women make significant contributions to the economy when they have access to education, employment, and entrepreneurship opportunities.

As per the interest of the women a comprehensive curriculum covering Income Generating avenues including dress designing skills, Women Empowerment Activities, KishoriVikasam, Teach to learn , were planned with the consultation of faculty members

and executed in various places.

Skill Training in Banana Fiber Products Planned at SwadharHome and Women Empowerment Activities like Adult Literacy Programme, Vermi Compost Preparation to Women of Angalakuduru Village and Legal Literacy Programme atDundipalem. KishoriVikasamProgrammec implemented for Adolescent Girls like Computer Literacy Programme, Kitchen Gardening and Yoga & Meditation to Swadhar Inmates. Access to Income Generating Avenues like Leaf plate making, Saree Polish and Rolling and Eco-friendly Bag making to the Women. Teach to Learn Programmeswere planned at Sulthanabadh and Angalakuduru

Impact: The program has led to Economic Empowerment of Women, increased Knowledge levels &self-confidence, fostered community development, and the emergence of role models among participants.

Conclusion: This Dress designing skill training programme and other activities empowered rural women, addressing their unique challenges and contributed to community development, economy and attitudinal change.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.jmjcollege.ac.in/Uploads/7.3_0001.pdf">https://www.jmjcollege.ac.in/Uploads/7.3_0001.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

IQAC has planned the following activities for the next academic year 2023 -24:

1. Preparation for NAAC Accreditation for the 5th Cycle
2. Introducing New Programmes to meet Industry and societal Needs and enhance employability
3. Implemenation of e-Governance in different areas
4. Motivating the students for the utilizationof ICT facilities in the campus
5. Encouraging the faculty to publish more research papers and

to obtain research grants

6. Training the staff in using e-governance tools effectively.

7. Establishing an online feedback mechanism to improve the e-governance system

8. To enhance the placements

9. To conduct National and International conferences/workshops/seminars

10. To obtain NIRF Rank